

Rose Lauren Siuta

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The University of Akron
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ACADEMIC APPOINTMENTS

Assistant Professor 2023 - Present
Department of Psychology, Buchtel College of Arts and Sciences, The University of Akron

EDUCATION

Texas A&M University, College Station, TX Ph.D., I/O Psychology, 2023
Dissertation: *Whisper Networks, Influence, and Well-Being: A Feminist and Social Network Perspective on Sexual Violence Information-Sharing*

Fairleigh Dickinson University, Madison, NJ M.A., I/O Psychology, 2016
Thesis: *The Double Jeopardy of Benevolent Sexist Interactions: How Person-Situational Ambivalent Sexism Affects Workplace Promotion and Salary Outcomes*

Bard College, Annandale-on-Hudson, NY B.A., Psychology, 2013

PUBLICATIONS

Siuta, R. L., Martin, R. C., Dray, K. K., Liu, S. -N. C., Bergman, M. E. (2023). Who Posted #MeToo, Why, and What Happened: A Quantitative and Qualitative Exploration. Target publication: *Frontiers in Public Health - Occupational Health and Safety*.

Gaskins, V. A., Bergman, M. E., †Allen, T. D., †Cheung, H. K., †Hebl, M. R., †King, E. B., †Sinclair, R. R., †**Siuta, R. L.**, †Zelin, A. I. (2023). Work and occupational health research in a Dobbs/post-Roe United States. *Occupational Health Science*. (authors denoted † provided equal contribution and are listed in alphabetical order)

Bergman, M. E., **Siuta, R. L.**, Liu, S.-N. C., & Capuchino, B. G. (2020). Reproductive issues in production spaces: Managing menstruation, perimenopause, and infertility treatments in the workplace. In E. B. King, Q. Roberson, & M. R. Hebl (Eds.), *Research on social issues in management: Pushing understanding of diversity in organizations*.

Follmer, K. B., Sabat, I. E., & **Siuta, R. L.** (2020). Disclosing stigmatized identities at work: An interdisciplinary review and agenda for future research. *Journal of Organizational Behavior*, 41(2), 169-184.

Siuta, R. L., & Bergman, M. E. (2019). Sexual Harassment in the Workplace. In *Oxford Encyclopedia of Business and Management*. Oxford University Press.
doi:10.1093/acrefore/9780190224851.013.191.

Littleton, H., Abrahams, N., Bergman, M. E., Berliner, L., Blaustein, M., Cohen, J., ... **Siuta, R. L.** (2018). Sexual assault, sexual abuse, and harassment: Understanding the mental health impact and providing care for survivors. *International Society for Traumatic Stress Studies, Sexual Violence Briefing Paper Work Group*. (pp. 1-37).

MANUSCRIPTS IN PROGRESS/UNDER REVIEW (undergraduate students denoted with *)

Creason-Parker, G., Constantin, M. K., Werner, C., Jenkins, E. D., Hanson, V. S., & **Siuta, R. L.** (under review). Caring Too Much? Compassion Fatigue, Burnout, and Emotional Labor Among Faculty During the COVID-19 Pandemic. *Higher Education*.

Siuta, R. L., Bergman, M. E., *Saenz, J., *RaSun, S., -A., *Patterson, A. R., *Peters, B. R., *Odom, E., & *Natarajan, N. (manuscript in preparation). Whisper networks: A qualitative study of sexual harassment information-sharing. Target publication: *Academy of Management Journal*.

Siuta, R. L., Seralinova, A., Jenkins, E. D., Hanson, V. S., & Werner, C. (manuscript in preparation). The coronavirus pandemic effects on work-life balance: An exploration of the interplay between gender and caregiving demands.

Werner, C., Jenkins, E. D., Lewis, E., **Siuta, R. L.,** & Hanson, V. S. (manuscript in preparation). Pivoting performance evaluation practices during the pandemic. Target publication: *The Journal of Higher Education*.

Nevarez Maes, A., Yeoman, M., Johnson, K., *LeValley, C., Werner, C., Jenkins, E. D., **Siuta R. L.,** & Hanson, V. S. (manuscript in preparation). Insecurity and inequality in academia: The differential impacts of COVID-19 on work-life balance and role conflict in the Texas A&M academic community.

Jenkins, E. D., Werner, C., Lupiani, B., & Wilkinson, H., **Siuta, R. L.,** & Hanson, V. S. (manuscript in preparation). Evolving attitudes towards university work during the pandemic.

Werner, C., Lupiani, B., Wilkinson, H., Jenkins E. D., **Siuta, R. L.,** & Hanson, V. S. (manuscript in preparation). Revisiting the "leaky pipeline" in higher education in the wake of COVID-19.

Siuta, R. L., Capuchino, B. G., Martin, R.C., Jenkins, E. D., Sabat, I. E. (manuscript in preparation). Effects of Gender, Self-Objectification, and Body Image on Job Outcomes.

Martin, R. C., Jenkins, E. D., **Siuta, R. L.**, Capuchino, B. G., & Sabat, I. E. (manuscript in preparation). Obesity stereotype awareness and organizational outcomes.

PRESENTATIONS (undergraduate students denoted with *)

Siuta, R. L., Bergman, M. E. (2022, April). *Where silence is broken: A social network analysis of whisper networks and well-being*. [Paper presentation]. Society for Industrial and Organizational Psychology Conference, Boston, MA.

Siuta, R. L., Bergman, M. E., *Saenz, J., *RaSun, S., -A., *Patterson, A. R., *Peters, B. R., *Odom, E., & *Natarajan, N. (2021, April). *Whisper networks: A qualitative study of sexual harassment information-sharing*. [Paper presentation]. Society for Industrial and Organizational Psychology Virtual Conference, New Orleans, LA.

*Peters, B. R., *Saenz, J., *Odom, E., *Patterson, A.R., **Siuta, R. L.**, & Bergman, M. E. (2021, March). *Whisper networks and the context in which they arise: A qualitative analysis*. Poster presented at the annual Texas A&M University Student Research Week, College Station, TX.

*Odom, E., *Peters, B. R., *Patterson, A. R., *Saenz, J., **Siuta, R. L.**, & Bergman, M. E. (2021, March). *Whisper networks and motivation: An analysis of motivation to share or withhold information in a whisper network*. Poster presented at the annual Texas A&M University Student Research Week, College Station, TX.

*Saenz, J., *Patterson, A. R., *Peters, B. R., *Odom, E., **Siuta, R. L.**, & Bergman, M. E., (2021, March). *Who is whispering? A qualitative analysis of whisper networks and their information sources*. Poster presented at the annual Texas A&M University Student Research Week, College Station, TX.

*Patterson, A.R., *Odom, E., *Saenz, J., *Peters, B. R., **Siuta, R. L.**, & Bergman, M. E., (2021, March). *An exploration of the information shared through whisper networks: A qualitative analysis of informal communication regarding sexual harassment*. Poster presented at the annual Texas A&M University Student Research Week, College Station, TX.

Martin, R. C., Jenkins, E. D., **Siuta, R. L.**, Capuchino, B. G., & Sabat, I. E. (2020, June 16-30). *Obesity stereotype awareness and organizational outcomes*. [Paper presentation]. Society for Industrial and Organizational Psychology Virtual Conference, Austin, TX.

Siuta, R. L., Dray, K. K., Martin, R. C., Liu, S.-N. C., & Bergman, M. E. (2019, November). *Sexual harassment, power, and social media contact as predictors of #MeToo reporting*. Paper submitted to the biennial Work, Stress, and Health conference, Philadelphia, PA.

Martin, R. C., **Siuta, R. L.**, Dray, K. K., Liu, S.-N. C., & Bergman, M. E. (2019, November). *What happens after #MeToo? A quantitative case study of #MeToo disclosure outcomes*. Paper submitted to the biennial Work, Stress, and Health conference, Philadelphia, PA.

Siuta, R. L., Capuchino, B. G., Martin, R. C., Jenkins, E. D., & Sabat I. E. (2019, April). *Effects of gender, self-objectification, and body image on job outcomes*. Poster presented at the Society for Industrial and Organizational Psychology Conference, National Harbor, MD.

Capuchino, B. G., **Siuta, R. L.**, Jenkins, E. D., & Sabat, I. E. (2019, April). *The impact of family leave on coworker support and incivility*. Poster presented at the Society for Industrial and Organizational Psychology Conference, National Harbor, MD.

Jenkins, E. D., Martin, R. C., **Siuta, R. L.**, Capuchino, B. G., & Sabat, I. E. (2019, April). *The weight of it all: The impact of stigma consciousness on workplace outcomes*. Poster presented at the Society for Industrial and Organizational Psychology Conference, National Harbor, MD.

*Harlan, K. N., *Leos, A., *Yan, S., **Siuta, R. L.**, Dray, K. K., Martin, R. C., Liu, S.-N. C., & Bergman, M. E. (2019, March). *Antecedents for #MeToo disclosures of sexual harassment*. Poster presented at the annual Texas A&M University Student Research Week, College Station, TX.

*Merrill, B. A., *Broucher, H. F., *Waqif, M. F., Martin, R. C., **Siuta, R. L.**, Dray, K. K., Liu, S.-N. C., & Bergman, M. E. (2019, March). *After the #MeToo movement: Examining #MeToo disclosure outcomes*. Poster presented at the annual Texas A&M University Student Research Week, College Station, TX.

INVITED TALKS

Siuta, R. L. (2018, March). *Body image and objectification in diversity research*. Presentation given in a Diversity & Inclusion in Organizations course at Texas A&M University.

GRANTS AND FELLOWSHIPS (awarded and pending)

Liang, Y., Zhong, R., & **Siuta, R. L.** (2023, November). *Outcomes of Sexual Harassment Bystander Intervention*. 2024 SIOP Small Grant Program. Submitted.

Siuta, R. L. (2021, April). *Whispered Warnings: A Feminist and Social Network Analysis of Sexual Violence Information-Sharing through Whisper Networks*. Geis Memorial Award. Submitted.

Siuta, R. L. (2021, April). *Whisper networks, influence, and well-being: A feminist and social network perspective on sexual violence information-sharing*. Project funded by the Texas A&M University Women's and Gender Studies Program, Awarded \$1,000.

Siuta, R.L. (2021, April). *The loudest whisper: A social network analysis of sexual violence information-sharing through informal whisper networks and positional effects on well-being*. ORWAC Research Development Grant. Submitted.

Texas A&M University – Association of Former Students Merit Fellowship (2017-2022)

TEACHING EXPERIENCE

Department of Psychological and Brain Sciences, Texas A&M University

Introduction to Psychological Science Methods, Fall 2022 - Instructor (full responsibility for course)

Introduction to Psychological Science Methods, Summer I 2022 - Instructor (full responsibility for course)

Introduction to Psychological Science Methods, Summer II 2022 - Instructor (full responsibility for course)

Research Methods, Summer 2021 - Teaching assistant

Research Methods, Spring 2021 - Lab Instructor

Research Methods, Fall 2020 - Lab Instructor

Research Methods, Summer 2020 - Lab Instructor

Social Psychology, Summer 2019 - Teaching assistant

Research Methods, Summer 2019 - Teaching assistant

Abnormal Psychology, Summer 2019 - Teaching assistant

Research Methods, Spring 2019 - Lab Instructor

Research Methods, Fall 2018 - Lab Instructor

Research Methods, Summer 2018 - Lab Instructor

Department of Psychology, Fairleigh Dickinson University

Research Methods for Psychology (Spring 2017) - Instructor (full responsibility for course)

General Psychology, (Spring 2017) - Instructor (full responsibility for course)

Psychological Statistics, Fall 2016 - Teaching assistant

Psychological Statistics, Spring 2016 - Teaching assistant

Psychological Statistics, Fall 2015 - Teaching assistant

History & Systems of Psychology, Fall 2015 - Teaching assistant

Department of Psychology, Bard College

Research Methods in Psychology, Spring 2013 - Course assistant

PROFESSIONAL DEVELOPMENT

Aggie Research Mentorship Program. Texas A&M University. Directed by Christopher Quick (Spring 2020 - Spring 2022)

Academy for Future Faculty. Texas A&M University. (Spring 2019 - Spring 2021)

Social Network Analysis Workshop. Taught by Dr. Soong Moon Kang & Dr. Sean Everton. (2018)

MENTORSHIP/LEADERSHIP

Supervisor for Undergraduate Teaching Scholars - Course: PBSI 245 Introduction to Psychological Science Methods (2022 - Present)

- Mentored undergraduate students in the development of teaching skills for a research methods course.
- Supervised the creation of learning materials and methods for PBSI 245.
- Undergraduate Students Mentored:
 - Emily Phillip (2022; 1 semester)
 - Jamie O'Brien (2022; 1 semester)

Director of Undergraduate Research Experiences - Mindy Bergman's lab (2020 - 2022)

- Supervised and mentored students in building research skills and experiences
- Created and delivered professional development materials
- Undergraduate Students Mentored:
 - Abby Patterson (2020-2021; 3 semesters)
 - Josselyne Saenz (2020-2021; 3 semesters)
 - Kirsten Covington (2020; 2 semesters)
 - Maggie Diep (2020; 2 semesters)
 - ShaNisaa-Assata RaSun (2020-2022; 5 semesters)
 - Blaine Peters (2020-2021; 2 semesters)
 - Elizabeth Odom (2020-2021; 3 semesters)
 - Nandhitha Natarajan (2020-2022; 3 semesters)

Coding Coordinator - ADVANCE - Insecurity and Inequality in Academia: The Differential Impacts of COVID-19 on Work Productivity and Work-Life Balance at a Public Research University (2020 - 2022)

- Undergraduate Students Mentored:
 - Benjamin Davis (2022; 1 semester)
 - Bethle Mekonnen (2022; 1 semester)
 - Carolina Vazquez (2022; 1 semester)
 - Iris Vera Yang (2022; 1 semester)
 - Rubab Khan (2022; 1 semester)
 - Sarah Clark (2022; 1 semester)
 - Emily Phillip (2022; 1 semester)
 - Isaac Gutierrez (2022; 1 semester)
 - Kamryn Moore (2022; 1 semester)
 - Moizuddin Shah (2022; 1 semester)
 - Reagan Emery (2022; 1 semester)

- Gabriela Hansen (2022; 1 semester)
- Jonathan Hagwood (2022; 1 semester)
- Kirtan Patel (2022; 1 semester)
- Vanessa Contreras (2022; 1 semester)
- Haley Zimmerman (2022; 1 semester)
- Josh Turner (2022; 1 semester)
- Julia Jiang (2022; 1 semester)
- Kripa Patel (2022; 1 semester)
- Mia Degitz (2022; 1 semester)
- Sophia Zhong (2022; 1 semester)
- Alysa Dela Cruz (2022; 1 semester)
- Daniela Martinez Banda (2022; 1 semester)
- Marie Seybel (2022; 1 semester)
- Natalie Auyeung (2022; 1 semester)
- Taylor Edwards (2022; 1 semester)
- Grace Marshall (2022; 1 semester)
- Jackie Quiroga (2022; 1 semester)
- Lauren Young (2022; 1 semester)
- Shreya Rao (2020-2021; 2 semesters)
- Casey Black (2020-2021; 2 semesters)
- Kate Bleyl (2020; 1 semester)
- Lawren Walker (2020-2021; 2 semesters)
- Paige Musgrave (2020-2022; 4 semesters)
- Madison Gulley (2020-2021; 2 semesters)
- Benyt Hagler (2020-2022; 5 semesters)
- Anahi Flores Ventura (2021-2022; 2 semesters)
- Anji Patel (2021-2022; 2 semesters)
- Arantxa Checa (2021-2022; 2 semesters)
- Arqaa Manashia (2021-2022; 2 semesters)
- Cliona Mai (2021-2022; 3 semesters)
- Corrigan LeValley (2021-2022; 3 semesters)
- Erin Feng (2021-2022; 2 semesters)
- Fred Perreault (2021-2022; 2 semesters)
- James Lifton (2021-2022; 2 semesters)
- Jessica Chamberlin (2021-2022; 2 semesters)
- Keke Sivakumar (2021-2022; 2 semesters)
- Kenzi Gray (2021-2022; 3 semesters)
- Kristi Azali (2021-2022; 3 semesters)
- Kyle Kowalski (2021-2022; 2 semesters)
- Manan Shah (2021; 1 semester)
- Mia Mizan (2021-2022; 2 semesters)
- Priya Venkatasubramaniam (2021-2022; 2 semesters)
- Smriti Kolar (2021-2022; 2 semesters)
- Susan Varghese (2021-2022; 3 semesters)
- Sydney Garcia (2021-2022; 2 semesters)

- Tia Patel (2021-2022; 2 semesters)

Co-Director of Undergraduate Research Experiences - Mindy Bergman's lab (2018 - 2019)

- Supervised and mentored students in building research skills and experiences
- Created and delivered professional development materials
- Undergraduate Students Mentored:
 - Adrian Leos (2018-2019; 2 semesters)
 - Amy Operstény (2019; 1 semester)
 - Brooke Merrill (2018-2019; 2 semesters)
 - Catalina Norby (2019; 2 semesters)
 - Haleigh Broucher (2019; 1 semester)
 - Jillian Bragg (2018-2019; 2 semesters)
 - Kaitlin Harlan (2018-2019; 3 semesters)
 - Kirsten Covington (2019; 1 semester)
 - Meryum Waqif (2019; 2 semesters)
 - Morgan Rollins (2018; 1 semester)
 - Olivia Kang (2018-2019; 3 semesters)
 - Sisley Yan (2019; 2 semesters)
 - Summer Lehman (2018-2019; 3 semesters)

JOURNAL REVIEWING

Journal Coordinator, *Journal of Psychology and the Behavioral Sciences* (2015 - 2017)

APPLIED EXPERIENCE

Subject Matter Expert, Texas A&M University Master of Science in Industrial - Organizational Psychology Program (MSIOP)

- Pilot tested and completed an Angoff rating procedure for the development of a comprehensive examination for the MSIOP program.

Human Resources Internship, Township of Plainsboro (2015 - 2017)

- Developed a New Hire Orientation Program and Standard Operating Procedures, and engaged in Talent Acquisition.

PROFESSIONAL AFFILIATIONS

Society for Industrial and Organizational Psychology (SIOP)

Organization for Research on Woman and Communication (ORWAC)

Academy of Management

AWARDS

2022 Distinguished Graduate Student Award for Excellence in Teaching - Doctoral. Awarded by the Graduate and Professional School at Texas A&M University and the Association of Former Students. - \$500

1st Place Poster Award, *Whisper networks and the context in which they arise: A qualitative analysis*. Undergraduate Psychology, Texas A&M University Student Research Week (2021) - \$300

1st Place Poster Award, *Whisper networks and motivation: An analysis of motivation to share or withhold information in a whisper network*. Undergraduate Psychology, Texas A&M University Student Research Week (2021) - \$300

1st Place Poster Award, *Who is whispering? A qualitative analysis of whisper networks and their information sources*. Undergraduate Psychology, Texas A&M University Student Research Week (2021) - \$300

2nd Place Poster Award, *An exploration of the information shared through whisper networks: A qualitative analysis of informal communication regarding sexual harassment*. Undergraduate Psychology, Texas A&M University Student Research Week (2021) - \$150

CERTIFICATES

Women and Gender Studies Certificate. Provided through Texas A&M University (Completed - 2020).

Advanced Research Methods Certificate. Provided through Texas A&M University (In Progress).

Academy for Future Faculty Fellow Certificate. Provided through the Center for Teaching Excellence at Texas A&M University (Completed - 2021)

Aggie Research Mentor Certificate. Provided through the Aggie Research Mentorship Program (Spring 2022)

Aggie Research Mentor Certificate. Provided through the Aggie Research Mentorship Program (Fall 2021)

Aggie Research Mentor Certificate. Provided through the Aggie Research Mentorship Program (Spring 2021)

Aggie Research Mentor Certificate. Provided through the Aggie Research Mentorship Program (Fall 2020)

Aggie Research Mentor Certificate. Provided through the Aggie Research Mentorship Program (Summer 2020)

Aggie Research Mentor Certificate. Provided through the Aggie Research Mentorship Program (Spring 2020)

SERVICE

Department of Psychological and Brain Sciences, Texas A&M University

Industrial-Organizational Psychology Area Student Representative (Fall 2019 - Spring 2021)

Co-Editor-in-Chief, *The I-O Aggie* - the Texas A&M I-O Psychology Newsletter (Fall 2020 - Present)

Psychology Department Organization of Graduate Students - Industrial-Organizational Psychology Area Student Representative (Fall 2020 - Present)

Department of Psychology, Fairleigh Dickinson University

Educational Opportunity Fund – Tutor (2015 – 2016)

National Eating Disorders Association

Helpline Volunteer (2013 – 2015)

REFERENCES

Dr. Mindy Bergman

Professor

Department of Psychological and Brain Sciences

Texas A&M University

Tel: (979) 845-9707

Email: mindybergman@tamu.edu

Dr. Isaac Sabat

Assistant Professor

Department of Psychological and Brain Sciences

Texas A&M University

Tel: (979) 845-2540

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Dr. Stephanie Payne

Professor

Department of Psychological and Brain Sciences

Texas A&M University

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