

PIYA CHATTERJEE

7533 Diamondback Avenue NW, Canal Fulton, OH - 44614, USA

VITA 2023

Piya Chatterjee, Ph.D. Assistant Professor of Practice

LBJFF School Of Education, Buchtel College of Arts and Sciences

The University of Akron, Ohio, USA

EDUCATION

- Ph.D. 2020 **The University of Akron** (Secondary Education; Concentration in Special Education)
- M.A.Ed. 2017 **The University of Akron** (Educational Assessment, Evaluation, and Data Literacy)
- MS 2005 **The University of Calcutta, India**, MS in Food and Nutrition (Honors Gold Medalist)
- BS 2003 **The University of Calcutta, India**, BS in Food and Nutrition (Honors Gold Medalist)

PROFESSIONAL ORGANIZATION MEMBERSHIPS AND TRAINING

Council For Exceptional Children ([CEC](#)) & ([DISES](#)) Division of International Sp. Edu. Services

Learning Disabilities of America Association ([LDA](#)) – Member

National Association of Special Education Teachers ([NASSET](#)) – Member

Autism Strategies - [OCALI](#) Autism Certification Center - Certified

DEI (Diversity, Equity, and Inclusion) through [Intercultural Development Inventory](#) - Certified

CITI Human Research Gradebooks, [Collaborative Institutional Training Initiative](#) – Certified

POSITIONS

- Fall 2022 to present **Assistant Professor of Practice-Intervention Specialist, [The LeBron James Family Foundation School of Education](#)**, Buchtel College of Arts and Sciences, The University of Akron
- 2020-2025 **Graduate Faculty and Assistant Lecturer (Special Education), [The LeBron James Family Foundation School of Education](#)**. The University of Akron

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- 2020-22 **Senior Research Associate, [Summit Education Initiative](#)**, Akron, Ohio. As a Senior Research Associate and Research Associate, Research and data analysis supported SEI's mission and goals. Support research projects on evidence-based outcomes with local, state, and national datasets. I performed various professional education research and evaluation assignments utilizing a considerable sole professional judgment.
- 2019 **Network Facilitator (OST – Out of School Time Educational Programs and Partnerships) & Data Associate, [Summit Education Initiative](#)**. Conceptualized, spearheaded, and facilitated Out of School Time Organizations (Out of School Time Partners – OSTPs) through the refurbished [OST Network](#). We worked with OST partners to move conversations to actions for youths and kids. These OSTPs coordinate programs for students K-12 out-of-school time additional support services (beyond school hours) and help provide community students with extended learning, mentoring, and opportunities for educational equity and gap closures.
- 2018 **Data Manager for Educational Programs and Partnerships, [Summit Education Initiative, Akron, Ohio](#)**. Adept at working with vast qualitative and quantitative datasets and online database systems. Worked with educational data and records of all 17 school districts in the County of Summit, Ohio. Used Microsoft Access, Microsoft Query, Microsoft Office Suites, Remark Software, and cloud-based Database Management system CASPIO. Performed statistical data analysis through various descriptive and inferential statistical methods with SPSS and NCSS statistical software.
- 2017 **Educational Program Evaluation Co-coordinator, [Summit Education Initiative, Akron, Ohio](#)**. Performed a wide range of K-12 Educational Program Evaluations, including quantitative and qualitative research and data analysis - conceptualizing questionnaires, survey designing, quantitative and qualitative data collection methods, online survey planning, and implementation - for qualitative and quantitative research and analytics. Planned, conceptualized, and evaluated programs on educational outreach, mentoring, and leadership: collaborated with Summit County school district personnel, administrators, and community liaisons.
- 2013-17 **Graduate Research and Teaching Assistant for [The LeBron James Family Foundation School of Education, The University of Akron](#)**. Sole Instructor for several undergraduate and graduate level courses. Research assistance with programs like LeBron James's Hard Work Club, I PROMISE Youth Mentorship Program Planning and Evaluation, Wheels for Education, and *Akron I PROMISE* Network. Leading, motivating, mentoring, collaborating with students in culturally sensitive ways, and being mindful of diverse backgrounds.

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- 2011-12 **Teacher Assistant**, [Lake Mills Community Elementary](#) School, IA, USA
Assisting the lead teacher with lesson planning, instructional delivery and additional help with students requiring extra help with their learning.
- 2005-11 **Elementary Teacher** ([West Bengal, Central School Service Commission Qualified, India](#))
Was the sole instructor, delivering 4-6th Grade Remedial ELA for students with Specific Learning Disabilities
- Secondary and Higher Secondary** (Kolkata City Schools, Government of West Bengal, India)
9-12th grade Biological Science,
11-12th grade Nutrition Science
- 2005-2009 **The University of Calcutta**, Wellness and Nutrition Science, Assistant Lecturer.
Instructor (Kolkata, India)
Diet, Diabetes, Health and Wellness Counselor (Private Clinical Practice)

GRADUATE AND UNDERGRADUATE TEACHING

As an Assistant Professor

Semester

- EDIS: 467-567** Management Strategies in SPED (3 credits) Fall 2023
- EDCI: 308** Instructional Assessment and Design (6 credits) Fall 2023
- EDIS: 467-567** Management Strategies in SPED (3 credits) Summer 2023
- EDCI: 308** Instructional Assessment and Design (6 credits) Spring 2023
- EDIS: 467** Management Strategies in SPED (3 Credits) merged Spring 2023
- EDIS: 567** Management Strategies in SPED (3 Credits) Spring 2023
- EDCI: 308** Instructional Assessment and Design (6 credits) Fall 2022
- EDIS: 467 -567** Management Strategies in SPED (3 Credits) merged Fall 2022

As Assistant Lecturer

Semester

- EDIS (5610): 453** Special Education Prog Mod. to Inten. I (3 credits) Fall 2020
- EDIS (5610): 553** Special Education Prog Mod. to Inten. I (3 credits) Spring 2021
- EDCI (5500): 230** Educational Technology (3 credits) Spring 2014

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EDCI (5500): 575/475: Instructional Tech Applications (3 credits) Fall 2013

EDCI (5500): 370: Ed Imp: Inst Assessment Class Mngt (3 credits) Fall 2013

As a Secondary Instructor

EDCI (5500): 400: Develop Read in Content Area, **Instructional Assistant** S 2015, F2014

EDCI (5500): 445: Evaluating Language Literacy, **Instructional Assistant** S2015, F2014

EDCI (5500): 440: Middle-Level Education: **Instructional Assistant** S2015, F2014

Teaching Math- Young Children 802, **Secondary Instructor** F2014

AWARDS AND HONORS

April 2022 **Board of Director's Award Recipient** of \$5000 by the Board of Summit Education Initiative

F2013- S2017 **Full Tuition Waiver and Graduate Scholarship Recipient.** Stipend and Assistantship, LeBron James Family Foundation School of Education

2006 **Nominated for the *President of India* Medal for General Proficiency**

2005 **Gold Medal Recipient** – Held first position in the M.S. Exam among all Calcutta University, State of West Bengal, (India) examinees.

2003 **National Scholarship Recipient**, University Grants Commission (UGC, All India), - All India Rank of 113

DISSERTATION

Chatterjee, P. (2020). Elusive Attitudes and Perceptions of Inclusion of Dual Licensure Candidates in Early Childhood Inclusive Teacher Preparation Program [Doctoral dissertation, University of Akron]. Ohio LINK Electronic Theses and Dissertations Center

[View Dissertation](#)

Committee Members:

Shernavaz Vakil, Ed.D. (Advisor)

Xin Liang, Ph.D. (Co-Advisor)

Francis Broadway, Ph.D.

Gary Holliday, Ph.D.

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Lynn Kline, Ph.D.

PUBLICATIONS AND REPORTS

Refereed Publications

- Chatterjee, P, Vakil, S. (2023, Under Review) Before it is too late! An insight into dispositions of the intervention specialist candidates on inclusion. [*Journal of International Association of Special Education*](#)
- Mukherjee, D. & Chatterjee, P. (2023, Revise and Resubmit) Do choice of schools play a role in future success? [*Journal Of Education and Work*](#)
- Mukherjee, D. & Chatterjee, P. (April 2023) [The Effect of Schooling Choices on Return to Education](#). *ICBED Conference Proceedings*, April 2023
- Chatterjee, P. (2017, October). [The outcome of EETT on Computer Skills and Use of Ohio Students and Teachers](#). [*The Ohio Journal of Teacher Education*](#). 31(2), p 72-108 (OJTE, Fall 2017, p. 72-108)

Research In Progress

- Chatterjee, P. & Vakil, S. (In Progress) Perceptions on Inclusion: Mixed methods study understanding the ECITPP teacher candidates' elusive attitudes and perceptions perspectives on inclusion.
- Chatterjee, P. (In Progress) Investigating elusive attitudes toward inclusion: Could we be nipping the bud of the problem of Intervention Specialist Shortages?

Conference Proceedings and Presentations

- Daviso, A., Chatterjee, P. & Hamdani, M. ([Upcoming -November 2023](#)). What do employers need to know about hiring neurodiverse individuals? *Panel presentation at [OCALICON 2023](#) (A premier Autism and Disability Conference)*
- Chatterjee, P. (April 2023). [The Effect of Schooling Choices on Return to Education](#). *ICBED – 12th International Conference on Business and Economic Development*. Panel Presentation, April 2023, New York;
- Daviso, A., Chatterjee, P. (2022, December) [Using Technology to Improve Classroom Engagement and Behavior Management](#). *Presentation Session with Ohio State Support Team Region 2 – Intervention Specialist Network*, Ohio
- Chatterjee, P., & Broadway, F. S. (2014, October). The license to be finer, bigger, and greater than you, Blahh! A Curare in N-Languages. *Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice*, Panel Presentation. Dayton, Ohio. http://conference.jctonline.org/public/conferences/1/schedConfs/7/program-en_US.pdf
- Broadway, F.S, Chatterjee, P., Alnemari, F. (2014, October). Who else can Bilal be? Beyond

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Curriculum, Harassment and Pleasure. *Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice, Panel Presentation*. Dayton, Ohio.

http://conference.jctonline.org/public/conferences/1/schedConfs/7/program-en_US.pdf

Chatterjee, P. (2006) Effect of *Holarrhena antidysenterica* seed powder on blood glucose levels of Diabetic Patients. *Proceedings of 93rd Indian Science Congress Association*. Paper presented at [Indian Science Congress Association](#), Hyderabad, India

Reports and Evaluations

Chatterjee, P. (2022, May). The CLASS Act Scholars of Summit County Cohort 5 Program Evaluation 2021-2022. Prepared for Summit Education Initiative.

Chatterjee, P. (2022, May). Cuyahoga Falls School District After School Enrichment with Akron Area YMCA 2021-2022 Program Evaluation. Prepared for the Cuyahoga Falls City School District and Akron Area YMCA

Chatterjee, P. & Kingsbury, D (2022, April). Center For Literacy, Literacy Coaching Program 2021-2022. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.

Chatterjee, P. (2021, December) The Akron Public Schools Innovation 365 Program Summative Evaluation. Prepared for the National Inventors Hall of Fame.

Chatterjee, P. (2021, December) The Akron Public Schools (APS) Wraparound Program Summative Evaluation. Prepared for the National Inventors Hall of Fame.

Chatterjee, P. (2021, May). The CLASS Act Scholars of Summit County Cohort 4 Program Evaluation 2020-2021. Prepared for Summit Education Initiative.

Chatterjee, P. & Kingsbury, D (2021, April). Woodridge Elementary School, Summit County Literacy Coaching Impact Study 2020-2021. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.

Kingsbury, D. & Chatterjee, P (2020, December). Summit County Literacy Coaching Impact Study. Prepared for the Centre of Literacy at the LeBron James Family Foundation School of Education, University of Akron.

Chatterjee, P. (2020, May). The CLASS Act Scholars of Summit County Cohort 3 Program Evaluation 2019-2020. Prepared for Summit Education Initiative.

Chatterjee, P. (2020, December) The Akron Public Schools Innovation 365 Program Summative Evaluation. Prepared for the National Inventors Hall of Fame.

Chatterjee, P. (2020, December) The Akron Public Schools (APS) Wraparound Program Summative Evaluation. Prepared for the National Inventors Hall of Fame.

Deevers, M. & Chatterjee, P (2019, November). Get Ready for School 2019: Program Evaluation. Prepared for the Akron Metropolitan Housing Authority (AMHA) Early Childhood Initiative, helping kids to thrive from zero to five.

Deevers, M. & Chatterjee, P (2019, August). I.C.A.R. E (Creating Authentic Relational Energy- Youth Mentoring Program) Program Evaluation 2018-2019 School Year. Prepared for Akron Public Schools

Deevers, M. & Chatterjee, P (2019, July). Key Steps to Reading Success: A Parent

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Engagement Program, Program Evaluation. Prepared for the Centre of Literacy at the LeBron James Family Foundation College of Education, University of Akron.

Deevers, M. & Chatterjee, P. (2018, June). Summit County Literacy Coaching Impact Study. Prepared for the Centre of Literacy at the LeBron James Family Foundation College of Education, University of Akron.

Koskey, K. L. K., Kushner Benson, S. N., & Chatterjee, P. (2017, March). The LeBron James Family Foundation Wheels for Education and Akron I PROMISE Network, PROMISE Youth Mentorship Program, Breakout Formative Evaluation Report.

Koskey, K. L. K., Maguth, B., Kushner Benson, S. N., & Chatterjee, P. (2016, March). The LeBron James Family Foundation Wheels for Education Mentoring Program - Akron I PROMISE Network, Mid-Year Formative Evaluation Report.

CONFERENCE ATTENDANCE AND PROFESSIONAL DEVELOPMENT

CEC (Council for Exceptional Children). *Making Assessment More than an Event – How to Set Up Strong Data Systems for Decision Making and then Follow Through.* Webinar, Summer 2023 – (Discussant)

CEC (Council for Exceptional Children). *Data Collection for Advanced Behavioral and Academic Instruction -Webinar,* Spring 2023 – (Discussant)

CEC (Council for Exceptional Children). *Data Based Behavior Plans – What do they look like? Webinar,* Spring 2023 (Discussant)

Ohio Deans Compact on Exceptional Children: 10th Annual Statewide Conference in collaboration with OCTEO. Spring, 2023 (Discussant)

International Conference on Business and Economic Development, Spring 2023, Brooklyn, NY (Presenter)

NEO Teacher Shortage Conference. *Ohio Department of Education (ODE) and the Ohio Department of Higher Education (ODHE), in collaboration with The University of Akron for NEO Akron,* Ohio; Fall, 2022 (Participant)

OCTEO. The Ohio Confederation of Teacher Education Organizations, Conference, Dublin, Ohio; Fall, 2022 (Discussant)

School Readiness Summit. *Summit County First Things First and Summit Education Initiative Summit on School Readiness,* Akron, Ohio, Fall, 2022 (Participant)

CEC (Council for Exceptional Children). *Panel Discussion on Collaboration between Teachers, Occupational Therapy Practitioners,* Fall 2022 (Discussant)

CEC (Council for Exceptional Children). *Workshop on Occupational Therapy and Self-Regulation,* Fall 2022 (Discussant)

CEC (Council for Exceptional Children). *Providing Reading Interventions to Students in Grades 4-9,* Fall 2022 (Discussant)

SERVICE TO SCHOOL OF EDUCATION (SOE) AND UA

Assessment and Accreditation, Data Work for Self-Evaluation Report for SOE (Fall 2022, Spring 2023, Summer 2023)

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NTT SPED Search Committee, UA Wayne Campus (Spring 2023)

Faculty Advisor for SOE - SPED Programs, SOE (Spring 2023)

New BS Educational Studies Non-Licensure Degree: Ad Hoc Committee Member, SOE
(Fall 2022, Spring 2023, Summer 2023)

SPED Program Curriculum Review Member, SOE (Fall 2022 – Spring 2023)

PITP Program Curriculum Review Member, SOE (Fall 2022 – Spring 2023)

REFERENCES

Shernavaz Vakil, Ed.D.

Professor, Teacher Education

Education Bldg., Room 305

Weber State University, Moyes College of Education

Phone: 3307147154 Email: svakil@weber.edu

Kristin L. Koskey, PhD

Research Professor

Co-Director, The Methods Lab, Teaching, Learning, and Curriculum Department

Drexel University, School of Education

Phone: 2162620677 Email: kk3436@drexel.edu

Laura DiCola, J.D.

Chief Administrative Officer and Director of Strategic Partnerships

TMW Center for Early Learning and Public Health

University of Chicago

Phone: 3303528539 Email: ldicola@bsd.uchicago.edu

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| <p><u>Email: pc48@uakron.edu</u></p> |
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